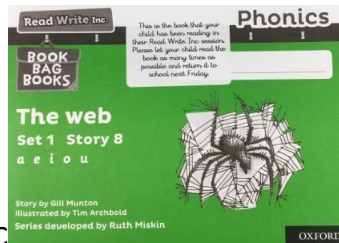


Book bag books

-These books have a similar theme to those the child has read in class. For example Red hat Rob builds on Black hat Bob.

-These can be changed daily

<p>How to help your child read this book</p> <p>This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.</p> <p>Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.</p> <p>Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.</p> <p>Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!</p> <p>Story Green Words Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:</p> <p>arched adopt adult pedigree kilometres centimetres racing</p> <p>Red Words Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:</p> <p>were they are tall do small your</p>	<p>Read the story green and red words Story green-Special friends, Fred talk and say the word. Red- We just have to know them.</p>																				
<p>Important note</p> <p>Read stories to your children that are beyond the level they can read for themselves – easy stories. They'll enjoy more to become readers if they experience the joy of learning on a range of easier, intermediate and poorly 'Ying soon, they will be able to read these books for themselves, as well as listen to them.</p> <p>Vocabulary check</p> <p>Tell your child the meaning of each word in the context of the story.</p> <table border="0"> <thead> <tr> <th>definition:</th> <th>sentence:</th> </tr> </thead> <tbody> <tr> <td>hunting dogs dogs that search for and find something</td> <td>Greyhounds were first kept as hunting dogs.</td> </tr> <tr> <td>breed a group of animals that look the same</td> <td>They are the fastest breed of dog ...</td> </tr> <tr> <td>narrow not very wide</td> <td>A greyhound is tall and slim with a long, narrow snout.</td> </tr> <tr> <td>arched shaped like a curve</td> <td>It has an arched neck.</td> </tr> <tr> <td>give birth to have children</td> <td>A greyhound will give birth to between 1 and 12 pups.</td> </tr> <tr> <td>adopt to bring up as your own</td> <td>... you can adopt an adult greyhound.</td> </tr> <tr> <td>pedigree an animal that has the true features of its breed</td> <td>You will need a lot of cash for a pedigree pup.</td> </tr> <tr> <td>timid shy</td> <td>They can be timid.</td> </tr> <tr> <td>groom brush and clean</td> <td>Groom your dog with a brush every week.</td> </tr> </tbody> </table>	definition:	sentence:	hunting dogs dogs that search for and find something	Greyhounds were first kept as hunting dogs.	breed a group of animals that look the same	They are the fastest breed of dog ...	narrow not very wide	A greyhound is tall and slim with a long, narrow snout.	arched shaped like a curve	It has an arched neck.	give birth to have children	A greyhound will give birth to between 1 and 12 pups.	adopt to bring up as your own	... you can adopt an adult greyhound.	pedigree an animal that has the true features of its breed	You will need a lot of cash for a pedigree pup.	timid shy	They can be timid.	groom brush and clean	Groom your dog with a brush every week.	<p>Vocabulary check- Explain the meaning of the words.</p>
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<p>Questions to read and answer</p> <p>Ask your child to read the sentences and choose the correct answer.</p> <ol style="list-style-type: none"> Greyhounds were first kept as racing dogs / hunting dogs / pets. Greyhounds are short / slim / fat. Greyhounds have long / woolly / short hair. Greyhounds are timid / loud / slow. Feed your greyhound 2 / 3 / 4 mugs of dog food a day. 	<p>Answer the questions at the end of the book.</p>																				
<p>Explain the text</p> <p>Take turns explaining the text with your child.</p>	<p>Take it in turns to explain the text with your child.</p>																				



Paper books from RWInc

- This is a paper version of the story that the child has read throughout the week in their Read Write Inc sessions.
- **These are changed once a week (normally a Friday).**

<p>Speed Sounds</p> <p>Ask your child to say the sounds (not the letter names) clearly and quickly, in and out of order. Make sure he or she does not add 'uh' to the end of the sounds, e.g. 'rrrr' not 'kuh'.</p> <p>Each box contains one sound. Focus sounds for this story are circled.</p> <p>Consonants</p> <table border="1"> <tr> <td>f</td><td>l</td><td>m</td><td>n</td><td>r</td><td>s</td><td>v</td><td>z</td><td>sh</td><td>th</td><td>ng</td> </tr> <tr> <td>ff</td><td>ll</td><td>mm</td><td>nn</td><td>rr</td><td>ss</td><td>ve</td><td>zz</td><td></td><td></td><td>nk</td> </tr> <tr> <td>ph</td><td>le</td><td></td><td>kn</td><td>wr</td><td>se</td><td></td><td>se</td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td>ce</td><td></td><td></td><td>s</td><td></td><td></td><td></td> </tr> </table> <table border="1"> <tr> <td>b</td><td>c</td><td>d</td><td>g</td><td>h</td><td>j</td><td>p</td><td>qu</td><td>t</td><td>w</td><td>x</td><td>y</td><td>ch</td> </tr> <tr> <td>bb</td><td>k</td><td>dd</td><td>gg</td><td></td><td>g</td><td>pp</td><td></td><td>tt</td><td>wh</td><td></td><td></td><td>tch</td> </tr> <tr> <td>ck</td><td></td><td></td><td></td><td>ge</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	f	l	m	n	r	s	v	z	sh	th	ng	ff	ll	mm	nn	rr	ss	ve	zz			nk	ph	le		kn	wr	se		se								ce			s				b	c	d	g	h	j	p	qu	t	w	x	y	ch	bb	k	dd	gg		g	pp		tt	wh			tch	ck				ge									<p>Read the sounds in the circles.</p>
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<p>more than one letter, e.g. 'ch'.</p> <p>Challenge Words</p> <p>crop sow seeds batch sill damp weeds length* wash*</p> <p>Ask your child to say the syllables and then read the whole word.</p> <p>packet shallow compost level seedling fan'tastic</p> <p>ever'y*</p> <p>Ask your child to read the root first and then the whole word with the suffix.</p> <p>radish → radishes peck → pecking slow → slowly</p> <p>shallot → shallots pot → potting</p> <p>* Challenge Words</p>	<p>Read the story green words with special friends, Fred talk, say the word, if they need to. If not ask them to Fred in their head and then say the word.</p>																																																																																			
<p>Questions to read and answer</p> <p>Ask your child to read the questions and choose the correct answer.</p> <ol style="list-style-type: none"> 1. You can grow your own radishes in six weeks / one week / three weeks. 2. You need to fill the plant pot with sand / potting compost / bin bags 3. The plant pot must be in a dark spot / a sunny spot / the wind. 4. Radishes will have grown below the compost when the plants are 25cm high / 5cm high / 10cm high. 5. You can add the radishes to a salad / the compost. 	<p>The child should then read the story.</p> <p>Answer the questions at the end of the book.</p>																																																																																			