



The Whittlesey Primary Curriculum: Music
Long term Overview of the Programme of Education

Music	EYFS	EYFS	EYFS
Long Term Overview – Charanga Units	Autumn (ii) – Me Learn to sing nursery rhymes and action songs:	Spring (ii) – Our World	Summer (ii)– Big Bear Funk
	Listen & Respond: Celebration Kool and the Gang	Listening and responding to different styles of music	Listening and appraising Funk music
EYFS	Learn Pat-a- cake Action song – name	Learning to sing or sing along with nursery rhymes and action songs	Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs



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Music	Year 1	Year 1	Year 1
	Autumn (i) – Rhythm in The way We Walk and Banana Rap	Spring (i)– In The Grove	Summer (i) – Your imagination
Listening and Appraising	Listen and Appraise The Banana Rap by Jane Sebba Happy by Pharrell Williams When I’m 64 by The Beatles	Listen to a song The Grove performed in different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk	Listen and appraise songs about imagination eg Your Imagination by Joanna Mangona and Pete Readman
Singing	To sing along with a pre-recorded song and add actions. To sing along with the backing track.	Learn to sing song in different styles	Call and response Singing in different parts
Playing an Instrument		Play glockenspiel and chime bars	Play chime bars using C and D
Composition			Improvise on chime bars
Performing	Perform Songs and evaluate	Perform songs with musical accompaniment	Perform and evaluate
Music	Year 2	Year 2	Year 2
	Autumn (ii)	Spring (ii)	Summer (ii)
Listening and Appraising	Listen and Appraise Ho Ho Ho – A Christmas song	I wanna play in a band – a rock song	Friendship Song
Singing	To sing along with a pre-recorded song and add actions.	To sing along with a pre-recorded song and add actions.	Sing in different parts Add choreography to song



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	To sing along with the backing track.	To sing along with the backing track.	
Playing an Instrument	Play chime bars and glockenspiels	Play chime bars and glockenspiels And percussion	Play chime bars and glockenspiels And percussion Easy recorder
Composition	Improvise	Improvise	Improvise
Performing	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate

Music	Year 3	Year 3	Year 3
	Autumn (i) – Glockenspiel Stage 1	Spring (i) – Three Little Birds (Reggae)	Summer (i)– Bringing us together
Listening and Appraising		Listen and Appraise Reggae song	Listen and Appraise Disco song about friendship, peace, hope and unity. song



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Singing		To sing along with a pre-recorded song and add actions. To sing along with the backing track.	To sing along with a pre-recorded song and add actions. To sing along with the backing track.
Playing an Instrument	Learn notation on the treble cleff, note lengths Learn pieces to play as a class.	Play chime bars and glockenspiels And percussion instruments	Play chime bars and glockenspiels And percussion instruments
Composition		Improvise	Improvise
Performing	Perform class pieces on Glockenspiels, chime bars	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate

Music	Year 4	Year 4	Year 4
	Autumn (ii) – Mamma Mia	Spring (i) – Glockenspiel Stage 2	Summer (ii)– Stop!
Listening and Appraising	Listen and Appraise Disco song about friendship, peace, hope and unity. song		Listen and Appraise Stop! – a song/rap about bullying.
Singing	To sing along with a pre-recorded song and add actions. To sing along with the backing track.		Know the difference between singing and rapping
Playing an Instrument	Play chime bars and glockenspiels	Learn notation on the treble cleff,	



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	And percussion instruments	note lengths Learn pieces to play as a class.	
Composition	Improvise		
Performing	Perform songs with musical accompaniment and evaluate	Perform class pieces on Glockenspiels, chime bars	Perform the song using singing and rapping

Music	Year 5	Year 5	Year 5
	Autumn (i) – Livin’ on a prayer	Spring (i) – Make you feel my love	Summer (i) – Fresh Prince of Belair
Listening and Appraising	Listen and Appraise Rock song.	Listen and Appraise pop ballad song.	Listen and Appraise hip hop song.
Singing	To sing along with a pre-recorded song and add actions. To sing along with the backing track.	To sing along with a pre-recorded song and add actions. To sing along with the backing track.	To sing along with a pre-recorded song and add actions. To sing along with the backing track.
Playing an Instrument	Play chime bars and glockenspiels And percussion instruments Add in strings (ukele)	Play chime bars and glockenspiels And percussion instruments Add in keyboards	Play chime bars and glockenspiels And percussion instruments Add in recorders
Composition	Improvise	Improvise	Improvise



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Performing	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate
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Music	Year 6	Year 6	Year 6
	Autumn (ii) – Happy by Pharrell Williams	Spring (ii) – You’ve got a friend	Summer (ii) – Music and Me
Listening and Appraising	Listen and Appraise pop song.	Listen and Appraise pop song.	Listen and Appraise songs by 4 inspirational woman.
Singing	To sing along with a pre-recorded song and add actions. To sing along with the backing track.	To sing along with a pre-recorded song and add actions. To sing along with the backing track.	
Playing an Instrument	Play chime bars and glockenspiels And percussion instruments Add in strings (ukele)	Play chime bars and glockenspiels And percussion instruments Add in strings (ukele)	Keyboards Use Yumu on Charanga to record performance
Composition	Improvise	Playing riffs using instruments and/or voices.	Create your own music inspired by your identity and women in the music industry
Performing	Perform songs with musical accompaniment and evaluate	Perform songs with musical accompaniment and evaluate	Perform music and evaluate