

Gymnastics

1. Perform a tuck, straddle, pike dynamically
2. Perform a mirroring balance of pike, straddle of tuck involving apparatus and on floor.
3. Perform a tuck, straddle and pike with a partner.
4. Perform a counterbalance.
5. Show me 3 jumps

Music

1. **Who is Carole King?** Composer and performer of many famous songs through the 60s and 70s
2. **Name three songs Carole King composed.** Natural Woman, Up on the Roof, You've got a Friend, The Loco-Motion, One Fine Day, Chains, Take Good Care of My Baby, I'm into Something Good, Will You still Love Me Tomorrow?
3. **What is a ballad?** Slow, sentimental or romantic song
4. **What does Piano and Forte mean?** Piano – Quietly. Forte – Loudly.
5. **How can you improve a performance?** Add expression

New Road Primary School

Spring Term 2 2026

(February - March)

Year 5/6



Information for parents

Mr Allen, Mr Mills, Mr Redhead

Dear Parent/Carer,

Welcome back to another school term. We hope that you have had an enjoyable break. This letter is to inform you of what your child will be learning this term, through a range of questions that they should be able to answer by the end of this half term.

Mathematics

1. **Partition the following number (up to 2 decimal places)** $4.56 = 4 + 0.5 + 0.06$
2. **What is the value of the 7 in the following number?** $5.67 = 7/100$ or 0.07
3. **What is 4 thousandths equal to?** 0.004
4. **How many tenths are there in a whole?** 10 tenths = one whole
5. **What is 0.6 as a percentage?** 60%

English

1. **How do you recognise the past progressive tense?** The **past progressive** is a **form** of the past **tense** where an action goes on for a period of time in the past. Past tense verb to be plus another verb ending -ing: I **was playing**/ they **were walking**
2. **Identify 3 relative pronouns:** who, which, that
3. **Why do we use the passive voice?** To place the emphasis on the action taking place rather than the person doing the action
4. **How do you identify the past perfect tense?** The past perfect is a verb tense used to talk about actions that were **completed before some point** in the past tense of the verb had plus a verb with an -ed ending: I **had baked**/ they **hadn't opened**.
5. **Identify the difference between the homophones you're and your:** you're a shortened version of you are; your is a possessive pronoun

Science

1. **What is the function of a petal?** To attract insects
2. **What is the function of the roots?** To anchor the plant and to absorb nutrients
3. **What is the name of the female part of a flower?** Carpel – made up of stigma, style and ovary
4. **What is the name of the male part of a flower?** Stamen – made up of anther and filament
5. **What are the two main stem types of a plant?** Wood and herbaceous

Geography

1. **How is wind created?** By rising hot air being replaced by cooler air
2. **Name two different measurements for the wind** direction and speed
3. **What problems are caused by non-renewable energy?** pollution/ will run out/ expensive
4. **Name 3 types of renewable energy** wind, solar, water
5. **Name 3 main parts of a turbine exterior** shaft/ nacelle/ sail

R.E.

1. **Who did Jesus first show himself to after his resurrection?** Mary Magdalene
2. **Why didn't Jesus' followers recognise him on the road to Emmaus?** God disguised him in their minds
3. **What was the name of the disciple that didn't believe Jesus was alive?** Doubting Thomas
4. **What proof did Doubting Thomas want to know it was Jesus?** Put his fingers in Jesus' wounds and hand holes
5. **What was Jesus' final miracle?** Telling the fishermen to fish on the other side

Hockey

1. **Perform a block tackle.**
2. **Perform a flick shot.**
3. **Perform a slap shot.**
4. **Perform a slap pass**
5. **Perform a push pass.**