## **NEW ROAD PRIMARY AND NURSERY SCHOOL 2025 – 2026**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Sport Leader training	<ol> <li>All pupils have access to a range of sporting and physical activities during 'playtime'.</li> </ol>	To continue
<ol><li>Pupils to continue to wear PE kit on days pupils attend a sports club or have a PE lesson.</li></ol>	Pupil activity levels increase during play times.	
3. Maintain a fully resourced PE curriculum that year on year develops pupil confidence, knowledge and skills in gymnastics, dance, football, tag rugby, netball, hockey, swimming	<ol> <li>All pupils benefit from not losing PE lesson time for changing into and out of a PE kit. Saving up to 15 minutes of active PE lesson time.</li> </ol>	To continue
and athletics.	3. All curriculum areas are fully resourced	To continue
<ol> <li>Extend the curriculum by introducing upper KS2 pupil to water based sports such as canoeing and paddle boarding</li> </ol>	<ul><li>resulting in strong implementation.</li><li>4. 32 pupils experienced an inspirational and enriching water sports experience, exposing</li></ul>	To continue
<ol> <li>Peterborough United Coaching Staff and experienced sports coaches to support curriculum delivery.</li> </ol>	<ul><li>them and their families to local high-quality providers.</li><li>5. Teachers more knowledgeable and skilled at delivering high quality PE lessons.</li></ul>	To continue
<ol><li>Boxing workshops led by British Army coaching staff.</li></ol>	6. 200 children engaged	To continue

7. A broad range of funded school clubs to be made available to all pupils: Dodge Ball, Dance, gymnastics, football, net ball, multi skills	7. 100 plus pupils regularly access the clubs on offer.	To continue  To continue
<ol><li>Swimming for fun sessions at the local leisure centre.</li></ol>	8. 50 children engaged	
<ol><li>JB to establish a competitions schedule for local schools, including a swimming gala.</li></ol>	All KS2 pupils had multiple opportunities to participate in competitive sporting events.	To continue
10. 2. KS2 summer Athletics meetings and competitions.	10. The school has been awarded the School Games Platinum Award for the second year running.	To continue

# **Key priorities and Planning 2025/2026**

This planning template will allow schools to accurately plan their spending.

Allocated funding: £17, 930

Funding that will be spent by the 31<sup>st</sup> of July 2026:

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
JB to purchase 'top-up' sports equipment for play and lunchtimes  JB to train new Sports Leader for play and lunchtime activities.	Pupils engage in 'active playtimes' using a range of sport and physical activity equipment.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils have access to a range of sporting and physical activities during 'playtime'. Pupil activity levels increase during play times.	£1020
School to maintain a whole school expectation.  Pupils to continue to wear PE kit on days that pupils attend a sports club or are have a PE lesson.	Pupils to benefit from all of the 2 hours scheduled PE time rather than spend time changing and unchanging.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils benefit from not losing PE lesson time for changing into and out of a PE kit. Saving up to 15 minutes of active PE lesson time.	£0
Purchase £300 of resources for each of the 8 sports taught as part of the curriculum	Maintain a fully resourced PE curriculum that <b>year on year</b> develops pupil confidence, knowledge and skills in gymnastics, dance, football, tag rugby, netball, hockey, swimming and athletics.	Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	The ambitious PE curriculum is fully resourced and well planned in all of the following areas.	£2400

Book water sport taster days at Tallington Lakes.	Extend the curriculum by introducing upper KS2 pupil to water based sports such as canoeing and paddle boarding	Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Pupils experience an inspirational and enriching water sports experience, exposing them and their families to local high quality providers.	£1850
JB team teaching  Peterborough United  Coaching Staff to support curriculum delivery.	Staff to increase the knowledge and skills teaching PE and Sport.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers more knowledgeable and skilled at delivering high quality PE lessons.	£6300
	Broaden range of extra-curricular sports and activities.	of a range of sports and activities offered to all pupils	200 children engaged Pupils in Year 5 and 6 regularly use the equipment at play and lunchtime.  100 plus pupils regularly access the clubs on offer.  50 children engaged	£5000
leisure centre.  Peterborough United Football Coaching				£1406
JB to establish a competitions schedule for local schools  KS2 summer Athletics meetings and	KS2 pupils will have increased opportunities to participate in competitions.	Key indicator 5: Increased participation in competitive sport	All KS2 pupils had multiple opportunities to participate in competitive sporting events.	£0
competitions				

		Total: £17,976

# **Swimming Data**

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

#### Signed off by:

Head Teacher:	Rob Litten
Subject Leader or the individual responsible for the Primary PE and sport premium:	Janette Bowden
Governor:	Zoe Drury
Date:	23.07.2025