

Reception Curriculum Map Overview

	Marvellous Me	Terrific Tales	Ticket to Ride	Amazing Animals	Come Outside	Fun at the Seaside
General Themes	Me and My School Why are we special? Do You Want to be friends? Self-care	Traditional Tales Remembrance Day Bonfire Night Diwali Christmas/Nativity	Around Whittlesey Where do we live? Vehicles past and present Fly me to the moon Design your own transport	Life Cycles Safari Animals around the World Down on the farm Minibeasts	Plants and Flowers Weather/Seasons Forest School Recycling Natural Art	Under the sea Marine life Send me a postcard Seaside then and now Mary Anning - fossils
Core Texts	Whiffy Wilson The Colour Monster Goes to School The Good Egg Super Duper You Funny Bones Oliver's Fruit Salad	The Little Red Hen Jack and the Beanstalk Goldilocks The 3 Little Pigs Rama and Sita The Jolly Postman at Christmas	The Snail and the Whale The Way Back Home The Naughty Bus Mr Gumpy's Outing Bob, The Man on the Moon Beegu	The Hungry Caterpillar The Tiger who came to tea The Emperors Egg Superworm Aaaarrgghh Spider Farmer Duck	The Tiny Seed Oliver's Vegetables Tree One Plastic Bag Lila and the Secret Rain The Enormous Turnip	The Lighthouse Keepers Lunch Under the Sea P is for Passport Zoom Someone swallowed Stanley The Girl and the Dinosaur
'WOW' Moments	My Hobbies Week Be a Chef for a day	Library Visit Pantomime	Treasure Hunt Planetarium at School	Chicks Trip to a farm	Picnic in the Park Planting vegetables	Seaside Trip Ice-cream at the park
Personal, Social & Emotional Development	Keeping Safe Learning our school rules and values Adjusting to school life Making friends Being able to discuss our worries	Keeping Healthy Healthy eating Food allergies Oral hygiene Hand washing Importance of sleep	Feelings and Emotions Exploring jealousy Learning to share Dealing with grief Life skills Adjusting to change	Safety Stranger danger Being safe Computer safety Road safety	Our World Adjusting to change in family life Caring for others Developing self-confidence	Relationships Friendships Sensory needs Self-esteem Sharing

	Listening to a range of	Retelling simple stories	Acting out familiar stories	Discussing characters	Retelling familiar stories	Listening to news
Communication	texts including stories,			within stories		reports/video clips about the
and Language	rhymes, poetry and	Thinking of questions to	Learning onomatopoeia	l comico o catico con calculor.	Recreate characters during	environment to probe
	non-fiction	ask visitors	vocabulary	Learning action vocabulary	role play scenarios	discussion
	Introducing school	Developing new topic	Using adjectives to	Answering questions to	Develop story telling	Asking questions to deepen
	vocabulary	vocabulary	describe	show understanding	vocabulary such as 'once	understanding
	Listening to rhymes	Describing events such	Asking questions to	Reading and exploring new	upon a time'	Developing vocabulary
	and songs	as bonfire night and	develop understanding	text types such as comic	Explore alternative versions	linked to the natural
	and congo	Christmas	acvoice and ordinaring	strips	of traditional tales to develop	environment
	Role play – home		Engaging in non-fiction	•	comparison discussion	
	corner	Adults joining children in their play	books	Using non-fiction books to find out information		
	Adults joining children	trieli piay		iina out information		
	in their play					
	Primary PE	Primary PE	Primary PE	Primary PE	Primary PE	Primary PE
Physical				- .	A.1.1	
Development	Exploring different	Gymnastics	Jungle Dance	Tennis	Athletics	Multi-skills
	ways of moving Changing speed and	Balancing	Moving in time to music Exploring different ways	Throwing and catching Hand-eye co-ordination	Marching/running Throwing overarm/underarm	Balancing
	direction	Threading skills Healthy eating	of moving	Balancing an object	Jumping	Agility Throwing a ball
	Holding a pencil	Holding a pencil	Moving around as an	Forming letters correctly	Handwriting	Sports Day
	Making marks	effectively	animal	Handwriting	Threading, cutting, weaving	Handwriting
	Healthy eating	Forming letters	Holding a pencil	Using Forest School tools	3, 114 3,	3
			Forming letters	Cutting skills		
			Weaving skills	-		
	Introduce Read Write	Continue to develop	Introduce Read Write Inc	Continue to develop	Continue to develop	Continue to develop
Literacy	Inc set 1 sounds	knowledge of set 1	set 2 sounds	knowledge of set 2 sounds	knowledge of Read Write Inc	knowledge of Read Write Inc
	Allocate school reading	sounds	Sound and blend CVC	Spot digraphs in words	sounds.	sounds.
	books	Sound and blend CVC	and CVCC words	Sound and blend set 2	Sound and blend set 2 words	Sound and blend set 2 words
	Recognising our own	words	Identify initial sounds	words	Segment to write	Segment to write
	name	Retelling stories with	Identify ending sounds	Segment to write	Writing red words	Writing red words
	Initial mark making and	repeated refrains	Retelling familiar stories	Writing rhyming words	Retell a story and write down	Writing postcards
	writing	Discuss characters and	Exploring non-fiction	Writing instructions	key aspects of the story	Writing instructions
	Writing labels	settings Identify initial sounds	Writing facts	Writing a simple sentence	Writing a simple sentence	Making posters
		Identify ending sounds	Writing descriptions Writing labels		Writing poetry	
		Writing labels	vviiling labels			
		Writing lists				
		Writing captions				

	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
Mathematics	Matching and sorting Comparing amounts Comparing size, mass and capacity Exploring pattern Introducing number one	Representing numbers to 5 Comparing numbers 1,2,3 Composition of numbers 1,2,3 Identifying one more and one less Exploring 2D shapes Learn positional language Develop understanding of time	Introducing zero Comparing numbers to 8 Composition of numbers to 8 Comparing mass Comparing capacity Making pairs Combining 2 groups	Representing 9 and 10 Comparing numbers to 10 Composition of numbers to 10 Number bonds to 10 Exploring 3D shapes Exploring pattern	Building numbers beyond 10 Counting patterns beyond 10 Matching, rotating and manipulating shapes Positional language Adding more Taking away	Finding patterns Doubling Sharing and grouping Evens and odds Patterns Positional language and directions
Understanding the world	Our families, communities and belonging Our school ICT – using iPads and QR codes Autumn/Seasons Human Body/Senses Birthdays	Celebrations Different religious festivals The Gunpowder Plot World War 1 Exploring timelines Explore alternative fairy tales with diverse characters	Making maps of the classroom/school Directing beebots Historical transport First moon landing Eid – religious stories Planting beans and observe	Placing events in chronological order How to care for animals Compare farm and jungle animals Animal habitats	Experiments – ice, light, magnets Recycling Bug Hotel Forest School Planting beans Spring/Seasons	Growing sunflowers Dinosaurs/Mary Anning Beach Visit Butterfly life cycle Seasides in the past Floating/sinking Sharing non-fiction texts Summer/Seasons
Expressive arts and design	Colour mixing Joining materials Building a repertoire of songs Introducing musical instruments Role play area	Exploring lighter/darker shades Baking bread Rangoli patterns Firework paintings Christmas carols Making celebration cards Tags for gifts	Junk model rockets Woodwork vehicles African drums visit Aboriginal art Printing	Henri Rousseau jungle themed oil pastel art Collaging Chinese lanterns Chinese music Exploring different kinds of music	Eric Carle themed art Mud paint Observational drawings Easter Crafts Mother's Day Crafts Andy Goldsworthy Art	Sand pictures Design and make a lighthouse Making puppets Salt dough fossils Father's Day Crafts