



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance the class teacher will contact the parents/carers of the child and establish the best way to provide remote education. The class teacher will provide at least three learning activities via Seesaw, Tapestry or photocopied (to be collected).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects that require the extensive use of practical resources will be delivered in school as normal, where as remote learners will focus learning the underpinning knowledge.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Primary school-aged pupils	Reception and Key Stage 1 pupils will be engaged in three hours of learning a day.  Key Stage 2 pupils will be engaged in four hours of learning a day.  Detailed recommended timetables are shared with parents.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Nursery and Reception pupils can access remote education using **Tapestry**.  
  
Key Stage 1 and Key Stage 2 pupils can access remote education using **Seesaw**.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a child does not have digital or online access at home we will support them in the following ways:

1. Provide photocopied work packs that can be either collected by or delivered to the parents on a week by week basis. Work will be marked and pupils will receive feedback.
2. Loan a school laptop, subject to a loan agreement being signed by the parent/carer.
3. Use all available resources from the DFE to support parents and carers with access to any devices made available to the school.



## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Zoom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, in particular White Rose and Read Write Inc.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The class teacher will provide a detailed recommended timetable of activities for children to engage in for the whole of the school day. The timetable will help parents and carers to set routines and to prioritise certain events.

Most teachers will be doing a daily Zoom class meeting. This is important as it will help your child to feel connected to what is happening in school.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Both Tapestry and Seesaw allow class teachers and senior leaders at the school to check how often and how well pupils are engaged with the school's remote education offer. Every week, either the class teacher or the teaching assistant will make a telephone call to the pupil and parent. The purpose of this call is to check that all is well and to discuss any concerns.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked



automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will acknowledge the completion of tasks and provide praise and constructive feedback where it is required.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND and very young pupils may need support from adults at home to access remote education. To this end all activities are planned and resourced so that they are as accessible as possible for each and every child. Parents are encouraged to ask for help and to raise concerns; teachers have been asked to respond to parental requests both positively and constructively until the access issues have been resolved.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating and they are well, it is the school's aim to provide the above remote learning offer to all self-isolating pupils.

The school has developed a set of Blended Learning Standards (see school website) detailing what the school will provide in more detail.