

Dance – Straw Bear

1. Show us an elbow hold.
2. Show us a star circle.
3. Show us a molly do.
4. Show us a molly weave
5. Show us a molly cannon.

Art

1. **Where did Henry Moore create his war time sketches?** At home from memory
2. **What was Henry Moore’s inspiration for this series of sketches?** People sheltering in the underground from bombing raids
3. **What materials did Henry Moore use for his drawings?** Charcoal, pencil, ink chalk and crayon
4. **How did Henry Moore represent people’s faces?** Indistinct/ not recognisable
5. **How can you create depth when drawing with charcoal?** Draw lines which mirror the shape being drawn/ leave light areas where a light source might shine

New Road Primary School

Spring Term 1 2024

(January – February)

Year 6



Information for parents

Mr Allen, Mrs Allen, Mr Blake, Mrs Standbridge

Dear Parent/Carer,

Welcome back to another school term. We hope that you have had an enjoyable break. This letter is to inform you of what your child will be learning this term, through a range of questions that they should be able to answer by the end of this half term.

Mathematics

1. **Partition the following number (up to 2 decimal places)** $4.56 = 4 + 0.5 + 0.06$
2. **What is the value of the 7 in the following number?** $5.67 = 7/100$ or 0.07
3. **What is 4 thousandths equal to?** 0.004
4. **How many tenths are there in a whole?** 10 tenths = one whole
5. **What is 0.6 as a percentage?** 60%

English

1. **How do you recognise the past progressive tense?** The **past progressive** is a **form** of the past **tense** where an action goes on for a period of time in the past. Past tense verb to be plus another verb ending -ing: I **was playing/** they **were walking**
2. **Identify 3 relative pronouns:** who, which, that
3. **Why do we use the passive voice?** To place the emphasis on the action taking place rather than the person doing the action
4. **How do you identify the past perfect tense?** The past perfect is a verb tense used to talk about actions that were **completed before some point** in the past tense of the verb had plus a verb with an -ed ending: I **had baked/** they **hadn't opened**.
5. **Identify the difference between the homophones you're and your:** you're is a shortened version of you are; your is a possessive pronoun

Science

1. **How does light travel?** In a straight line
2. **How do we see objects?** Light from a source shines on them, they reflect it to our eyes.
3. **How does sound travel?** In waves
4. **How is sound made?** By something vibrating
5. **Why does light travel further in space?** Less particles, air, objects and moisture to stop it

History

1. **Which two groups of people lived in England in 1066?** Anglo-Saxons and Danes
2. **When was the Battle of Hastings?** 1066
3. **What is the tapestry the battle is depicted on called?** Bayeux Tapestry
4. **What year was the Battle of Ely?** 1071
5. **Why was Ely difficult for the Normans to capture?** Surrounded by marshes

R.E.

1. **How do Muslims pray?** Wash, kneel on a prayer mat, face Mecca, say a prayer before they start to help them concentrate
2. **At what 5 times do Muslims pray during the day?** Sunrise, Noon, Afternoon, Sunset and Night.
3. **Do all Muslims pray in the same way?** No but they all face east, they all pray 5 times a day and all pray to Allah. Difference in the prayer they say and their body posture.
4. **Are prayers different for men, women and children?** Women and children tend to pray at home. Men tend to go to the Mosque. When women do go to the Mosque they pray in a separate area.
5. **What is the Shahadah?** First pillar of Islam – Islamic oath.

PSHE

1. **What does democracy mean?** We all have equal rights; everyone has a voice and should be listened to
2. **What does Individual liberty mean?** We are free to be ourselves
3. **What does cohesion mean?** Everyone fits together well and works as a whole
4. **What does Stereotype mean?** A set idea that people have about something or what someone is like.
5. **What are the 5 British values?** A government initiative to teach students the values of democracy, the rule of law, individual liberty, mutual respect and tolerance

Rugby

1. **Where must we pass the ball?** Sideways or backwards
2. **What shape do we create when passing the ball?** Smile
3. **Which hand do we push the ball with when passing?** Keep your fingers spread and your hand furthest from the target, behind the ball – use this one to push the ball, flicking your fingers as you release it
4. **What body part should we aim to pass the ball to?** Chest to chest.
5. **Which part of the hands do we catch the ball with?** Dirty fingers, clean hands – fingers touching the ball – palm of hand not

French

1. **What would you like?** vous desirez?
2. **OK** – D'accord
3. **I would like** – Je voudrais
4. **How much is it?** Ca fait combien?
5. **A glass of water** – un verre d'eau