

## KS2 Teacher Person Specification

Attributes	E=essential D=desirable	A=application I=interview
<p><b>Qualifications and experience</b></p> <p>Qualified to degree level has QTS or will train to achieve it</p> <p>Successful teaching experience within a primary school, particularly KS2</p> <p>A commitment to own further professional development</p> <p>Experience of curriculum leadership</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>A</p> <p>A</p> <p>A/I</p>
<p><b>Professional Knowledge and Experience</b></p> <p>Excellent Primary practitioner with a thorough understanding of the primary curriculum.</p> <p>Clear understanding of how young children learn and the ability to plan for effective teaching and learning in KS2</p> <p>Understanding of assessment practices, including assessment for learning, in the primary phase.</p> <p>Experience of planning and organizing a highly effective learning environment</p> <p>Experience of successfully working in a team</p> <p>A knowledge of safeguarding procedures</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
<p><b>Professional Skills</b></p> <p>Ability to work effectively as part of team</p> <p>Capacity to lead colleagues including teachers and support staff members</p> <p>Ability to form good relationships with children, parents and colleagues</p> <p>Ability to undertake monitoring and evaluation and use the outcomes to plan for improvement</p> <p>Good communicator – orally and in writing</p> <p>Able to use ICT to enhance learning</p> <p>Experience of contributing to school self-evaluation and improvement process</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
<p><b>Personal characteristics</b></p> <p>Has a love of literature and English which they wish to convey to staff and children.</p> <p>Reliable with a high degree of integrity</p> <p>Self-motivated and able to take initiative and responsibility</p> <p>Approachable, with excellent interpersonal skills when dealing with others on all levels</p> <p>Well organized, enthusiastic, energetic and flexible</p> <p>Ability to motivate others and to develop their understanding and practice</p> <p>Willingness to learn with and from colleagues</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
<p><b>Other</b></p> <p>A commitment to the health, safety, welfare and safeguarding of all children</p> <p>A commitment to equality, diversity and to inclusion for all</p> <p>A commitment to developing links between home and school</p> <p>A commitment to the highest standards of learning and teaching</p> <p>A commitment to take part in all aspects of the life of the nursery, including meetings, training, special events and other extra curricular activities as required</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>

